## Chifley College Dunheved Campus

### Whole School Positive Behaviour for Learning (Welfare) Strategies and Programs

<table>
<thead>
<tr>
<th>Strategies/Programs</th>
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<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
<th>Year 10</th>
</tr>
</thead>
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| Year Adviser program (YAD)                   | - Ongoing throughout year 7 and 8 = 40 minutes/week.  
- Set program run by Year Advisers.                                                                                                                         | ✓      | ✓      |        |         |
| Kick Start Program                           | - New 2010 – Pastoral Care combined with PD/H/PE program developed to address Social Skills/Social Literacy                                                                                           | ✓      |        |        |         |
| Stand and Deliver                            | - Whole school program which provides a framework to enable staff to engage students in a quality learning environment.  
- The program is based on Dr Marvin Marshal’s “Raise the Responsibility System” and also is closely aligned with Applied Control Theory and Positive Behaviour for Learning. | ✓      | ✓      | ✓      | ✓       |
| Crime prevention workshops                   | - Presented by the SLP; have been ongoing in the school.  
- Issues addressed inline with DET/Police procedures as identified in consultation Welfare Team.  
- Workshops designed to raise student awareness about themselves and the law.  
- Topics for 2010 include:  
  A. Bullying, harassment and cyber bullying  
  B. Graffiti and vandalism  
  C. Alcohol and drugs  
  D. Weapons, public order and trespass  
  E. “Keeping yourself safe” includes sexual harassment, assault and sexting.                                                                                     | ✓      | ✓      | ✓      | ✓       |
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| In-school referral procedures      | ▪ Whole school procedures based on the concept of students taking responsibility for their own actions and accepting that there are consequences for poor behaviour.  
▪ Incorporates the WSR Positive Behaviour for Learning principles.  
▪ Incorporates the DET policy and procedures for Suspension and Expulsion from school. | ✓     | ✓     | ✓     | ✓     |
| Reconnect Room                     | ▪ As part of the CCDC referral procedures and return from suspension procedures.  
▪ Encourages students to “Reconnect” with learning through taking responsibility for actions.                                                                                                                                 | ✓     | ✓     | ✓     | ✓     |
| Return to School centre            | ▪ WSR support for students in Years 7 and 8 on Long Suspension from school.  
▪ Students supported to identify issues which led to their suspension from school and to develop plans to assist them with their return. | ✓     | ✓     |       |       |
| Academic review                    | ▪ Designed to identify those students who are at risk of not achieving course outcomes for a variety of reasons including behaviour, attendance                                                                                                                                 | ✓     | ✓     | ✓     | ✓     |
| Social Skills Program              | ▪ As part of HT Welfare program                                                                                                                                                                               | ✓     | ✓     |       |       |
| Quit–smoking                       | ▪ Run as part of the PD/H/PE program in Years 7, 9  
▪ As required as part of the Reconnect Room program with students identified as having “persistent” issues with smoking.                                                                                                     | ✓     | ✓     | ✓     | ✓     |
| Anti-bullying program              | ▪ Whole school program developed collaboratively by the Welfare Team.  
▪ Implemented across the curriculum under the leadership of the Head Teacher Welfare.                                                                                                                                 | ✓     | ✓     | ✓     | ✓     |
<p>| Peer Mediation/Conflict resolution program | ▪ Trained Year 10 students work with other students as the need arises to address bullying/harassment/friendship issues                                                                                                                       | ✓     | ✓     | ✓     | ✓     |</p>
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| Learning Support team            | ▪ Coordinated case management approach to address individual student needs.  
▪ Includes developing extensive profiles on students who have been identified as having issues (including both learning and behaviour) which impact on their ability to achieve course outcomes  
▪ Supporting families with students who are displaying difficulties,  
▪ Referring students for appropriate support to assist them with modifying their behaviour.                                                                 | ✔     | ✔     | ✔      | ✔      |
| Links to Learning                | ▪ Links to Learning is a targeted program implemented by the NSW Department of Education and Training to improve outcomes for young people and focuses on effective transitions for at risk young people  
▪ CCDC Links to Learning program provided by Mission Australia Mt Druitt                                                                                                                                   | ✔     |       |        |        |
| Worklinks                        | ▪ At risk students in Year 9/10  
▪ Modified program developed to meet student’s individual needs.                                                                                                                                                  | ✔     | ✔     |        |        |
| Work Education and Careers education | ▪ This program aims to develop students for the workforce and equates to 1x40 minute lessons/week in Years 1 and 10.  
▪ Students develop skills in résumé/CV writing; identify appropriate behaviours in the workforce and career opportunities.                                                                              | ✔     | ✔     |        |        |
| TAFE “Skillspond” program        | ▪ At risk students, “mainstream” and Support students.  
▪ 1 day/week program at Mt Druitt TAFE designed to provide students with experience in an adult setting and to develop skills in selected areas.                                                                 |       |       | ✔      |        |
| Work Experience                  | ▪ At risk and Support students in Years 9/10 as part of the worklinks/Support programs  
▪ Whole school Year 10 program                                                                                                                                          | ✔     | ✔     |        |        |
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| Leadership programs | ▪ School Student Representative Council  
▪ Developing leadership across the school with selected students,  
▪ Includes School Captains and Vice Captains. | ✓      | ✓      | ✓      | ✓       |
| Australian Business Community Network | ▪ Selected Year 10 students endorsed by the Welfare Team and executive.  
▪ This is a one-on-one mentoring partnership that aims to widen the life choices of students considered to be at risk of disengaging from school and those students who would benefit from mentoring support.  
▪ A volunteer from a member company is matched with a high school student. Students are carefully chosen to ensure that those most likely to benefit are involved in the program. | | | ✓ | |
| Diz footprints | ▪ New program in 2010, targeted Year 9 Aboriginal Students  
▪ Program to run once a week for 10 weeks and will encourage students to become familiar with “Culture Rules and Laws” and to develop partnerships between students, families and school. | | ✓ |  | |
| LEAPS | ▪ Selected Year 9 students endorsed by the Welfare Team and executive.  
▪ Mentoring program endorsed by DET: Lawyers Encouraging and Assisting Promising Students (LEAPS) is a workplace learning mentoring program in which young people are each provided with a mentor from a law firm. The mentors work through lessons on study skills, ethics and career planning with the students. | | | ✓ |
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| UWS Fast Forward         | ▪ It builds the aspirations and confidence of young people at risk of dropping out of school.  
▪ Students join the program in year 9 and we continue working with them through to year 12 (at CC Senior Campus).                                                                                                           |       |       | ✔      | ✔      |
| School Counsellor        | ▪ 5 ½ days/fortnight  
▪ One-on-one counselling for students  
▪ Small group work  
▪ Supporting students as part of the Long Suspension process by developing extensive reports on students.  
▪ Providing support to students and their families by referring and/or communicating with specialist medical staff e.g. paediatricians, psychologists etc. Coordinating and producing extensive reports on students. | ✔     | ✔     | ✔      | ✔      |
| Youth In-Search Camps    | ▪ Weekend program designed for young people from 12-17 years.  
▪ Designed to assist students in developing insight into their behaviours  
▪ Supported by School Counsellor  
▪ Regular follow up meetings held to support young people “along the way”.  
▪ CCDC accesses at least 2 camps/term  
▪ Students chosen by counsellor based on individual needs.                                                                                                                      | ✔     | ✔     | ✔      | ✔      |
| Learning Ground          | ▪ Develops the understanding of the "whole me", with focus on becoming a good listener, developing skills to communicate clearly and well with family, friends, teachers, students, and others.  
▪ Priority is given to positive communication skills learning how to be assertive without aggression, and taking the role of an enabler regardless of age.                                                                 |       |       | ✔      | ✔      |
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| Formal assemblies  | ▪ A number of assemblies are held each term culminating in Sports Presentation assembly and Presentation evening to celebrate students achievements  
▪ As part of school PBL strategy, these are held to help students become aware of acceptable behaviour in formal places.                                                                                       | ✓     | ✓     | ✓     | ✓      |
| Daily assemblies   | ▪ Includes “formal” school assembly (usually on Monday)  
▪ Students reminded on a regular basis through announcements at assemblies of the expectations for acceptable behaviour both in school and in the community.                                                                                     | ✓     | ✓     | ✓     | ✓      |
| Newsletters        | ▪ Fortnightly newsletter “Fridge Report” distributed to provide “good news” stories and also give reminders about acceptable behaviour.  
▪ Term newsletter - focus on positive stories.                                                                                                                                                                      | ✓     | ✓     | ✓     | ✓      |