At Chifley College Dunheved Campus we strive to develop and promote opportunities for Student Leadership. We offer leadership chances and build leadership skills across all years of the school community. Leadership can be demonstrated on a personal, peer or public level.

Personal leadership starts within the classrooms and on the playground as students begin to take personal responsibility to follow the Dunheved Way and take ownership of their school life. All students in Stage 4 are given opportunities to develop their personal leadership skills through Life Coaching sessions on a weekly basis.

Students develop their peer leadership skills as they work with and support other students. Opportunity to do this comes from working in clubs and/or interest groups, team leadership during sports events or other team projects, group work within classes, as well as mentoring and mediation.

At Chifley College Dunheved Campus all students are given the opportunity to further develop their leadership skills by seeking public leadership roles. These roles are formalised and involve explicit responsibilities within the school. Public Leadership roles within our school community include School Captains, School Vice Captains and House Captains, roles which are for the whole year, as well as Year Captains, roles which change each semester.

Currently, we have a committed group of students fulfilling these roles and demonstrating a variety of admirable leadership traits.

Ms J Clunes
SRC Coordinator
Students were actively engaged in the Chemistry aspect of Science this term. They successfully displayed their understanding and skills to explain how:

- scientific knowledge and developments in technology have changed our understanding of the structure and properties of matter,
- in a chemical change, new substances are formed, which may have specific properties related to their uses in everyday life.

Students investigated various examples of chemical and physical changes and identified when a chemical reaction is taking place. They enjoyed working both collaboratively and individually by conducting a range of experimental procedures with chemicals and ensured that safety and ethical guidelines were followed.

Mrs Sharma
Science Teacher
This term in TAS has been a very busy and productive term in TAS. Students have been learning new skills, techniques and producing some fantastic projects.

This year, we have a strong focus on ensuring that all students wear the correct leather footwear during all practical work to maintain the safety of students and to follow the WH&S guidelines.

YEAR 7
Year 7 students have been studying Mixed Materials with Mr Priora and Food Technology with Mrs Koch.

Students in Mixed Materials have designed and produced projects in acrylic and metal demonstrating creativity and skills in the productions of their projects. They have also covered theory aspects of the course such as safety and the design process.

Mrs Koch’s class has been studying Food Technology and have produced mouth watering delicious recipes such as Lemonade Scones, Jam Drops, Anzac and Chocolate Chip Biscuits. Students have developed basic skills in the kitchen and demonstrated safe practices following WH&S.

YEAR 8
8TASB students have been studying Food Technology with Mr Koch and produced many pleasing dishes such as Pancakes, Hamburgers, Nachos and Chocolate Muffins. These students are developing a range of skills and techniques in producing these dishes.

7/8 Lawson and 8TASA students have been studying Graphics Technology with Mr Priora. They have been learning how to use shading and rendering techniques, using scale in reproducing images and have begun designing promotional material for their café project. This involves using computer programs such as Microsoft Publisher and Word.

Mrs Koch's 7/8 Namatjira class has been studying Food Technology and have produced a variety of recipes such as Pancakes, Nachos, Jam Drops and Hamburgers. Students have developed basic skills such as frying and baking in the kitchen and have demonstrated safe practices during these lessons.

FOOD TECHNOLOGY

Our Stage 5 Food Technology students have been studying Food Product Development. They have been learning the steps and processes applied when developing a new food product on the market.

Students are continuing to work well in practical lessons, developing their skills and techniques in the kitchen. Some of the delicious dishes students have been producing are Lamb Burgers, Pasta and Chicken Salad.
CHILD STUDIES
This term in Child Studies, students have learnt about safety and nutrition of children. As a class, students prepared a variety of dishes that could be served at a child’s birthday party.

As a part of their assessment this term, they have experienced being a parent. Students have taken home the RealCare Baby and have taken care of a newborn baby by feeding, burping, changing a nappy and settling the baby. Students have enjoyed the assessment task and the experiences they faced.

TECHNICS – METAL
Stage 5 students have been learning about the production of Iron and Steel. In practical lessons they have been making a G-clamps. This involves highly polishing a metal casting and making parts on a metal lathe. Skills involved include filing, buffing, turning, facing, drilling, knurling and thread cutting.

TECHNICS – ELECTRONICS
In Electronics, students are learning about electronic components and making projects based on a 9volt power supply. Skills being taught include soldering, reading circuit diagrams, use of a multimeter and using electronic components.

FOX, GIBBS AND PARK
Students in our support classes have been learning about safety in the workshops and undertaking projects in acrylic and metal.

Fox have made acrylic pens, notepad holders and a metal spinner, while students in Gibbs and Park have been concentrating hard marking out a metal toolbox. They have been using tinsnips, steel rules, centre punches, tinman's mallers and machines such as a Magna Bender to fold the metal.

Congratulations to all students on working hard this term in all areas of TAS!

Mr Priora, Mrs Koch and Mr Koch
CAPA Teachers
## SCHEDULE OF VOLUNTARY SCHOOL AND COMPULSORY SUBJECT CONTRIBUTIONS 2015

### COMPULSORY SUBJECT MATERIALS CONTRIBUTIONS (per year)

**Year 7 and 8**
- Creative Arts: $25
- Design and Technology: $30

**Year 9 and 10 (Stage 5) Electives**
- Dance: $10
- Child Studies: $25
- Food Technology: $80
- Industrial Technology – Metal & Timber: $40
- Industrial Technology – Electronics: $30
- Information & Software Technology: $25
- Music: $20
- Photography & Digital Media: $30
- Visual Arts: $40

**Year 9 and 10 (additional – Fox, Gibbs, Park)**
- Creative Arts: $25
- Design & Technology: $30

*REMINDER: All students must wear enclosed, upper leather footwear in all practical workshops.*
From our faculty capa

This year has started well for both students and staff in the Performing and Creative Arts Faculty. Music and Visual Arts students have been working extremely hard in both theory and practical lessons for upcoming events.

MUSIC PERFORMANCES.
Formal Assembly
On Wednesday, 25 March, some of our most talented musicians performed two songs - ‘You’re Not The Only One’ and ‘Blank Space’ at our formal assembly in the big hall to celebrate student achievements in the areas of community, culture, sport and academia.

The following students are to be commended on their commitment and dedication to practising and working together:

Drumming Lessons
Dunheved Campus has been fortunate to welcome back Liam O’Brien, a member of the community, to work with students in the area of drumming. Fesili Lepoualii (Year 7) and Robyn Hardge-Scott (Year 10) work with Liam every Thursday during lunch time to improve and extend their drumming practical skills. This was evident in Fesili’s drumming performance at our recent formal assembly. Well Done!

VISUAL ARTS
Harmony Day
Several Visual Arts students from Stage 4 and 5 have been working towards entering the annual Harmony Day Poster Competition. Over the past few years, students of Chifley College Dunheved Campus have represented the school with their involvement in the art competition, which includes a first prize of $500 for the student, plus an additional $500 for the school. Good luck!

School’s Reconciliation Challenge
This challenge is in it’s 6th year and is the NSW Reconciliation Council’s annual art competition for young people in Years 5 - 9.

This challenge aims to use art as a vehicle to engage students in the reconciliation process and to foster respectful relationships between schools and local Aboriginal communities. The theme of the School’s Reconciliation Challenge is ‘Home-Grown Heros’.

Winning artworks will be framed and exhibited at The Rocks Discovery Museum in Sydney during NAIDOC week (5 - 12 July) until September 2015.

Mrs Azzopardi
Head Teacher CAPA/TAS
**PRIMARY SCHOOL VISITS**

Chifley College Dunheved Campus has many feeder primary schools in our local area, none more closer than North St Marys Primary School. This year, we have 2 teachers working closely with Stage 3 students, doing a variety of sporting activities and also, for the first time, music with Mr Del Prado.

So far this term, Years 5 and 6 have experienced Ultimate Frisbee and Capture the Flag. This was run as a class by class competition, and Year 5 verses Year 6. The students loved being a part of the challenge.

In Mr Del Prado's music lessons they have been learning:

**Songs**
- Royals – Lorde
- Something I Need – One Republic

**Sing Song**
- play a recording of any of the songs listed

**Rhythmic work**
- show pen tapping video
- play as a class

**and more...**
- ukulele notes to play
- musical notes
- play time – performing with the class

It has been fun and many students are musically inclined. All students participate with big smiles.

We look forward to working with both teachers and students for the rest of the year.

_Mr Fletcher_  
Coordinator

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**YEAR 7 2016 Information Evening**

On 4 March, Chifley College Dunheved Campus held our annual Year 7 Information Evening for prospective students and their families for 2016.

This year, we had 3 students from Year 7 and Year 8 who spoke about their experiences at high school thus far and the fantastic opportunities our school offers its students. Congratulations to Emma Sole, Koa Sarafian and Shoaib Alam on the excellent speeches they wrote and presented to the audience.

Following this introduction, Mrs Koch and Mr Del Prado took students and families on a tour of the school, showing them the wonderful facilities, which include:

- interactive whiteboard technology
- air-conditioned classrooms
- state of the art technology rooms
- multi-media conferencing facilities
- a modern technology based library
- expansive grounds and extensive sporting facilities.

If you have any enquiries regarding enrolments for 2016, please don’t hesitate to contact the school on 9623 6600.

_Mrs Koch_  
Transition Coordinator
It has been a very productive term thus far with the 8CAG Visual Arts class.

This term, the focus has been on using culture as a source of ideas to create an artwork. The first thing the class did was share their knowledge of Aboriginal icons and symbols.

It was clear that the students knew a lot about the topic because of their previous learning in Aboriginal studies and what they had learnt throughout primary school. When asked specific questions, most of the class were able to answer confidently. The students quickly recognised the Aboriginal icons used to represent an adult male, adult female and child, when they were drawn on the board. The students were also quick to demonstrate what a river, tracks, campsites and animal tracks looked like in Aboriginal Art. The students also learnt about the differences between traditional Aboriginal art and modern Aboriginal art. The class then used these symbols to recreate a news story or a plot from a TV show / movie.

In a later lesson, the class was asked to create a series of 1 sentence stories based on their own life or their family’s experience in Australia. Some stories the students wrote about included their personal experiences such as what they did during the holidays. Other students wrote about how their family moved to Australia from abroad.

The students then used the computer lab to research signs and symbols which were relevant to their family’s culture, which they had to draw in their Visual Arts Diaries.

The students were challenged to combine their 1 sentence story, their research and the Aboriginal icons to create a new original artwork that is unique to the students.

The artworks included a mix of collage and painting. It is great to see some very detailed and colourful artworks being developed by this class. It will be great to see what the students will be capable of completing in Term 2.

Mr Jumonong
CAPA Teacher
MT DRUITZ ZONE SPORT TRIALS
Congratulations to all students who trialled for a number of sports this term to make the Mt Druitt Zone teams. They represented our school with pride and showed great sportsmanship and skill at these trials.

The following students were successful in making the Mt Druitt Zone Team:

Melina Vaa – Opens Volleyball
Kay Phillips – Opens Basketball
Zanee Cowan – Opens Netball
Aranui Filo – Rugby League

These teams are open teams and for our students to be successful up against senior students is a fantastic achievement! Well done!

GRADE SPORT
Our grade sport competition is well under way with finals for Term 1 approaching fast. Once again, Chifley College Dunheved Campus is excelling in all of their grade sport competitions.

Some highlights from the term include:
- Girls Oz tag undefeated with an outstanding for and against and currently in 1st place.
- Girls Netball undefeated and currently in 1st place. Boys Volleyball undefeated and currently in 1st place.
- Girls Volleyball currently in 2nd place looking good for the finals.
- Boys Cricket winning 2 games in a row for the first time and looking like a close chance of making the finals!

CROSS COUNTRY CARNIVAL
Our annual cross country carnival is fast approaching and will take place on Thursday, 26 March (Week 9). Looking forward to seeing many more students excel in the sporting arena during this event.

Miss Smith
Sports Organiser

U/15s MT DRUITZ CUP
RUGBY LEAGUE

On Friday 6 March, Chifley College Dunheved Campus competed in the Mt Druitt Cup, which is an U/15’s Rugby League Gala day. The day is run as a trial for the U/15’s Mt Druitt Zone team to go on to play at the Sydney West Championships.

Our team was made up of students from Years 8, 9, and 10. Many of our players were playing up 1 or 2 age groups which is an impressive effort. All players represented themselves and the school with pride and are to be congratulated on their conduct throughout the day.

Some of the highlights of the day:
- The hard working front rowers Jesse Cowan and Joseph Teu
- Defensive determination from Ali Diab
- The all-round effort from Justin Grima and Hayden Sciberras
- Dunheved on the day with 1 win, 1 draw and 2 losses.

Congratulations to our Captain, Aranui Filo, who was selected as the starting centre for the Mt Druitt Zone team.

Well done to all those who participated on the day, along with Jack Kerrigan and Friderik Solo, who were our trainers on the day. A special thank you to the parents/carers who supported the team at the ground.

Mr Raymond
Rugby League Coordinator
Congratulations to Shekinah Ngatoko of Year 7 who is our Junior Sports Person of the Term.

Only just starting high school, Shekinah has already excelled in the sporting arena across a variety of sports and events.

Shekinah is the youngest of our grade sport Oz Tag team showing leadership and sporting ability and is undefeated in the competition so far.

Shekinah was named the 13 Year Girls Age Champion at our annual school swimming carnival earlier this term, managing to win every race she participated in. What an effort! She is also a keen rugby league player and has been accepted into the Talented Identification Program for Sport in the Rugby League Class.

Well done Shekinah! This is a fantastic start to your sporting career at Chifley College Dunheved Campus.

Congratulations to Melina Vaa who is our Senior Sports Person of the Term.

Melina has demonstrated her high skill level in a variety of Volleyball competitions this term. Melina is an integral part of our grade sport Volleyball team and has shown leadership skills, encouraging her teammates, and leading by example.

Melina trialled for both the Chifley College Knock Out Volleyball team and the Mt Druitt Zone Volleyball team in which she was successful in being selected in both teams against a large number of girls from a variety of schools.

She has gone on to represent Chifley College and the Mt Druitt Zone at Sydney West level which is an outstanding achievement.

Well done Melina. We are looking forward to seeing you excel in sport for the remainder of the year!
Welcome to our Year 7 students and welcome back to our Year 8 students.

It has been a great start to the year with many notable achievements by our students already within our midst, awaiting the proper acknowledgement they deserve through our end-of-term school assembly.

It may not be common knowledge but the coming of the New Year offers two sets of feelings to our Stage 4 students: The sigh of relief by the Year 8s as they hatch from the pressures of being the newbies of the school from the previous year; and the mixed feelings of excitement and caution from our brand new Year 7 students who have settled well into high school routines.

At the start of the term, students were given the opportunity to nominate themselves for Semester 1’s Year Captain. This role is an important leadership role that entails students representing their year group within the school and wider community.

Congratulations to Emma Sole and Koa Sarafian of Year 7 and Chloe Burdon, Elvin Manaois and Sakaio Vaa of Year 8 on their selection. We are sure these students will make themselves and the school proud in all projects that they undertake during their tenure.

It has also been fantastic to see Stage 4 respecting themselves, each other and the community by following the ‘Dunheved Way’ each day. This is evident in the many respect awards that we receive each week for students achievements in and out of the classroom. Keep up the great work.

Congratulations Stage 4 on a successful completion of Term One 2015. Wishing you all a very safe and happy holidays.

Mrs Koch and Mr Del Prado
STAGE 5 ADVISER’S REPORT

Stage 5 students are under the guidance of Mr Sam Raymond and Miss Stevie Rae Harrison in 2015. As the Stage Advisers, we are excited to lead a group of enthusiastic, respectful and talented students.

This term Stage 5 have demonstrated their outstanding leadership capabilities; our School Captains, Richard Ferrer, Aminata Madua, Bryan McVey Horsfall and Melina Vaa have thus far fulfilled their duties with pride. They are joined by Tabitha Turton and Mitchell Rollo as Year Captains.

Stage 5 are renowned for their sporting excellence on and off the field. Congratulations to Angel Carter, Baeley Cassar, Justin Grima, Alanah Fisher, Aminata Madua, Bryan McVey Horsfall, Judy Shepherd and Mitchell Rollo, who were elected House Captains for 2015.

We have also demonstrated strong athletic ability, with a number of students selected in Mt Druitt Zone sporting teams. Congratulations to Kay Phillips (Basketball), Aranui Filo (Rugby League), Melina Vaa (Volleyball) and Zanee Cowan (Netball).

There has been a large number of participation in other extra-curricular groups such as Fast Forward, Debating and Theatre Sports. We encourage students to participate in all facets of college life to the best of their ability.

A gentle reminder as the weather cools, that all jumpers and tracksuit pants should be appropriate uniform. All clothing should be Chifley College uniform or plain navy.

Have a lovely and safe holidays.

Miss Harrison and Mr Raymond
The Fast Forward Program is a partnership between the University of Western Sydney and Greater Western Sydney Schools which helps students to see the value of continuing their education through to Year 12 and beyond. It began in 2004 and has continued to grow, offering the opportunity for enhanced academic and personal achievement to a large number of Greater Western Sydney students.

**Aims of the program:**
- To increase GWS school students' engagement in learning and the completion of Year 12
- To develop students' confidence, knowledge, skills and educational attainment
- To enhance GWS students' awareness of post school education opportunities
- To promote the benefits of lifelong learning, life opportunities, to students and their families
- To improve the participation of GWS students in higher education.

In my own experience with Fast Forward, what I cherish about them, is that they have a unique relationship with our students. With almost no prior relationship building, they have the ability to come in once a term and immediately develop a rapport with them. They understand the students and their context, and have a remarkable connection with them, with so little experience.

**In summary:**
- Excellent rapport with the students
- Compassion and understanding for students in unique situations
- Despite these unique situations they still believe in the ability of the students
- The university days are highly engaging, exciting, and extremely useful
- Utterly professional and continually cater to the dynamic needs of our school in particular.

*Miss Harrison*
*Coordinator*
CELEBRATING OUR Students of THE term

Year 7
Koa Sarafian

Congratulations to Koa Sarafian as our Student of the Term. Koa is a friendly, polite and respectful student who has been working to the very best of his ability in all subjects. Koa is a positive member of our school community who always aims to uphold the Dunheved Way.

Koa represented his year group at the school’s recent Year 7 2016 Information Evening, where he wrote a speech about his experiences at high school this year and presented his thoughts to the audience. Koa was also nominated by his Year 7 peers to represent his year group as Year Captain for Semester 1.

Congratulations Koa on a great start to High School. You are an excellent role model for your peers.

Year 8
Luki Sese

Congratulations to Luki Sese for being the Student of the Term! Luki is consistently a respectful and conscientious student who takes responsibility for his learning in all of his subjects. He practises high expectations for himself through his work and therefore demonstrates the pursuit of excellence in all tasks.

Luki wears his school uniform with pride and promotes the Dunheved Way through his positive interactions with his peers and teachers in our school community. He is a welcoming and respectful student.

Congratulations Luki on your achievements throughout this wonderful term, you are an exceptional role model for your peers.

Year 9
Ronit Achariya

Congratulations to Ronit Achariya who is the Year 9 Student of the Term. Ronit has respected himself, others and the community throughout the term. He is highly regarded by his teachers and peers, demonstrated by being selected as a Year Captain for Semester 1.

Ronit has achieved excellent results both in the classroom and in the school community. He was awarded a Bronze Community Award for his efforts. Ronit is currently participating in the Fast Forward program and is part of the before school Gym group.

Ronit has made a fantastic start to the year and we look forward to him continuing to contribute to the school community throughout the year.

Once again Ronit, congratulations.

Year 10
Richard Ferrer

Congratulations to Richard Ferrer.

Richard is an exemplary role model that consistently respects himself, others and members of the wider community. He has achieved substantial awards this term, earning a Silver Academic Award as well as a Bronze award in the Community, Academic and Cultural areas.

This term he has demonstrated initiative in organising and executing fundraising for the Formal 2015. He represents the school with pride as our current School Captain, a member of the 2015 College Council and a member of the Grade Sport Boys’ Volleyball Team.

Congratulations Richard.

~ Supporting student academic achievements ~
This term in Mathematics, students are busy learning strategies to prepare them for the real world.

In addition to consistently setting high learning standards in Mathematics, we have been also focusing on providing learning opportunities for our students to engage in capabilities and priorities with goal of building skills, attitudes and knowledge so our students can successfully deal with contemporary issues important for life and work in the 21st century.

The seven general capabilities and the three cross curriculum priorities, defined by the DEC, are not additional topics but are embedded through our current learning content on which our lessons are already based. They include:

- Literacy
- Numeracy
- Information and communication technology (ICT)
- Critical and creative thinking
- Personal and social capability
- Ethical understanding
- Intercultural understanding

and encompass priorities:
- Aboriginal and Torres Strait Islander histories and cultures
- Asia and Australia’s engagement with Asia
- Sustainability

Specifically this term our wonderful students have been building capacity with the following activities:

- Fermi Problems in 7/8 Namitjira
- Problems posed with limited information that typically involve students making justified guesses. They are a form of open ended questions that promote thinking, emphasize the process rather than the answer, require communication between students and utilise estimation.
- Developing creative and critical thinking in action.
- Research Assessment Tasks and Mathletics
- Supporting 21st Century learning through the use of computers to research assessments tasks and consolidate their learning with the use of Mathletics.
- Information and communication technology (ICT) in action.

DEVELOPING CONCEPTS

All students have been developing an understanding of geometric and number sequences that can be drawn from real life, displayed on a Cartesian plane and recorded algebraically and described in their own words.
Ms Andrew
Head Teacher Mathematics (Acting)

Students at Chifley College Dunheved have been given access to Mathletics for 2015. Mathletics is a web based learning program that integrates home and school learning. It is expected that students will access Mathletics as a part of their Mathematics home study routine, and tasks will be set to complement your child’s class work.

Mathletics can be accessed from home 24/7, and support is provided within the software. If a question is answered incorrectly, you can access support by clicking the ? button. Mathletics will also adjust the remaining questions if 2 incorrect answers are provided in a row. Please encourage your child to persevere with the more challenging tasks, and to use the support available to nurture their development and numeracy skills. We too will be encouraging students with a school wide reward system, with Bronze and Silver Mathletics Certificates being rewarded to students who have excelled over the course of the term, as well as an acknowledgement of the Term Mathlete - the student who has earned the most points over the term.

The Mathematics Faculty is very excited to have Mathletics, and with a saving to families of $99 per student, we look forward to providing an enriching and engaging mathematical experience at both home and school.

Students learn to understand and manage themselves more effectively by developing skills to organise their time and reflect on the quality of their solutions presented in assessment tasks.

Building Personal and Social Capability in Action
The day had started with a loud and noisy alarm that rang “ROCK STAR ALERT”, over and over again until I had to get up and turn my phone off. As always I went and had a shower with Angel with a Shotgun blaring out at full blast on my CD player. Once I had my shower and got dressed in a simple pair of ripped jeans and a supernatural tank, I was out the door to my lovely shiny, black ’67 Chevy Impala. The sky hadn’t a cloud in sight and was a magnificent blue. I felt so sure that nothing would happen out of the ordinary for me as nothing ever did these days unless it was a new episode of Supernatural.

As soon as I got to Amelia’s house to pick her up for the great SuperWhoLock convention, we went straight to the TARDIS. About half an hour later we were at the TARDIS getting our seats for meeting the actors and actresses of Supernatural, Doctor who and Sherlock. Once we had met the actors of the great shows we went back to Aunt Amelia’s house to have some lunch. After lunch I drove back home to sleep for the rest of the day (which did not happen).

As I drove home listening to Carry on My Wayward Son by Kansas I thought about all the merchandise I had bought from the convention and how much more I needed to buy but once at home I got the merchandise out of the Impala and put it away.

There was a smell I couldn’t put my finger on, it smelt like a bonfire when I was out at my Grandad’s place but I just dismissed it as homesickness. As everything was put away, I got all my school books I needed out and went to memorise what I needed to. As I opened the windows to let in some natural light into the house my phone rang. I went to have a look to see who was calling, but it was only my Great-Aunt River so I picked up the phone and answered it, “Hey Rose” she said into the speaker.

“Hey River, what you want?” I replied to her, “Only to tell you that” she whispered then she screamed into the phone, “HOW COULD YOU LET ME WATCH THAT! HOW COULD YOU LET ME WATCH CAS DIE AGAIN!”
My only response to that was to just laugh at her, but soon after we talked a bit more about the recent episode of *Supernatural* and I hung up on River to actually get some studying done for the upcoming finals. After half an hour of studying, I could feel the ground start to shake a bit which I just dismissed as my brain beginning to dissolve from all the studying but then the water inside my glass started trembling violently. (...cont)

I looked out through the clear window and saw that the boulders were rolling down the mountainside, but it didn’t stop after a few massive boulders fell, the boulders just kept coming, rolling down the mountain, coming closer towards the house at top speed in massive numbers like a group of angry wasps towards my house. But I only stood there in shock for what seemed liked hours, only it was just minutes.

As soon as I came back to reality I got only a few precious possessions; money, all my flash drives that contained pictures of family and friends and a few extra things I would need. After I got all that I needed, I ran straight to the car but before I could get out the front door a boulder smashed into the door leaving me on the ground, but I got up with my bad hip and phoned Aunt Amelia while trying to find my way through the dust to the back door.

Once she picked up, I told her as fast as I could what the situation was, “Rose, calm down okay? Everything is going to be alright”, she told me as calmly as she could but we both knew otherwise. But soon afterward when I got to the back door, the window to my right caved in by another boulder which sent clutching to the door handle with my hands dropping the phone. The glass had shattered and ripped my shirt and skin to shreds but I barely felt the pain with all that was going on.

Nothing seemed to be damaged except my skin that was sliced. So I got up as fast as I could and got to the lock of the door. I fumbled with the lock until it gave way with all the rust. Once the door was unlocked I opened the door with another rusty groan.

As soon as I got to Amelia’s house I checked the news which only gave me dread. The news update was showing an aerial view of my house crushed by massive boulders.

Soon afterward Amelia was fussing over me that I should go to the hospital. So Amelia drove as she didn’t trust me to drive with my condition, but on the way there I started to feel the full impact of pain which the incident had caused. Soon afterward and as calmly as I could I phoned Clara but luckily she wasn’t hit and said I could stay at her place till I could find somewhere else to stay.
A reminder to all that winter is coming. Now is the time to ensure that students have the correct uniform to start Term 2.

Wearing of a school uniform has many advantages to both pupils and teachers. At school, it reduces peer pressure, raises a school's pride, gears focus more to learning, creates a more work-like atmosphere and leads to less distractions. Outside the school gates, wearing uniform increases safety for our students who can be easily recognised as members of our school community.

Parents are encouraged to support their child in wearing the correct school uniform. A note from the parents is required if, on the odd occasion, a uniform or suitable shoes cannot be worn.

Our winter uniform, with Chifley College Dunheved Campus logo, is available at Lowes Mt Druitt or plain navy sloppy joe and trackpants may be worn.

**LOWES, MT DRUIJT**

- Zip Jacket - Navy Fleece
- Sloppy Joe - Navy
- Polo - Dark Navy/Red/White Mesh
- Trackpants - Navy Microfibre
- Sport Polo - Dark Navy/red Mesh
- Shorts - Dark Navy Mesh
CONGRATULATIONS TO OUR SPORT HOUSE CAPTAINS 2015

The following students were elected by their peers to represent their house group at each of the sporting carnivals this year. They have already done a fantastic job at our annual swimming carnival earlier this term where they showed their leadership skills by encouraging student participation, organising relay teams, cheering on their peers and assisting teachers where needed.

Their next role will take part at our annual cross country carnival in Week 9 of this term.

Congratulations again to these students. Looking forward to a successful year in sport!

Miss Smith
Sports Organiser

BLAXLAND
Baeley Cassar, Angel Carter

KING
Justin Grima, Alanah Fisher

MACQUARIE
Bryan McVey Horsfall, Aminata Madua

RUSE
Mitchell Rollo, Judy Shepherd
National Assessment Program – Literacy and Numeracy 2015

LETTER TO PARENTS

In May 2015 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student’s right to privacy is maintained.

The NAPLAN tests will be conducted from 12-14 May 2015.

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<tr>
<th>TUESDAY 12 MAY</th>
<th>WEDNESDAY 13 MAY</th>
<th>THURSDAY 14 MAY</th>
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<tbody>
<tr>
<td>Language Conventions (Spelling, Punctuation and Grammar)</td>
<td>Reading</td>
<td>Numeracy</td>
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<tr>
<td>Writing</td>
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In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 15 May – A ‘catch-up’ day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student’s normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the Principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child’s participation in NAPLAN.

Additional information about NAPLAN can be found at www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html.
STUDENT AND PARENT PORTAL UPDATE

Our school has undertaken a new initiative, the Student and Parent Portal, to provide both parents and students information about each student’s progress in our school.

Letters were sent out last week to enable parents and carers to log on and register onto the school's portal. Please note that there was also another letter sent which had the discrete access key for your child.

The student and parent portal enables parents and carers to monitor their child's attendance at school and in each class. It also enables parents to provide an explanation for their child being absent on a particular day as well as view their son or daughter's weekly school timetable.

Furthermore, parents and carers will be able to access their child's school reports as well as see results from examinations and assessment tasks from all subject areas.

Should you experience difficulties please do not hesitate to contact myself on 9623 6600 for assistance.

I also look forward to hearing from you about your experience with our Parent Portal, and any feedback will be gratefully received with a view to adding further functionality and improvement.

Mr Anagnostopoulos
Deputy Principal
WHAT’S HAPPENING NEXT……..

Wednesday 1 April
Girls Rugby League
8.30 am to 2.30 pm

Thursday 2 April
Last day of Term 1 for students

Tuesday 21 April
First day of Term 2 for all students

Thursday 23 April
Anzac Day Ceremony, Hyde Park - School Leaders

Tuesday 28 April
CCDC Anzac Day Ceremony

Tuesday 12 May to Friday 15 May
NAPLAN for Years 7 and 9

Monday 18 May to Wednesday 20 May
Exams Week

Wednesday 20 May
Panther Trophy Rugby League

Wednesday 20 May
School Leaders Reception, Penrith

Check our website where you can find newsletters, calendar items and the latest information for students and parents:
www.dunheved-h.schools.nsw.edu.au